

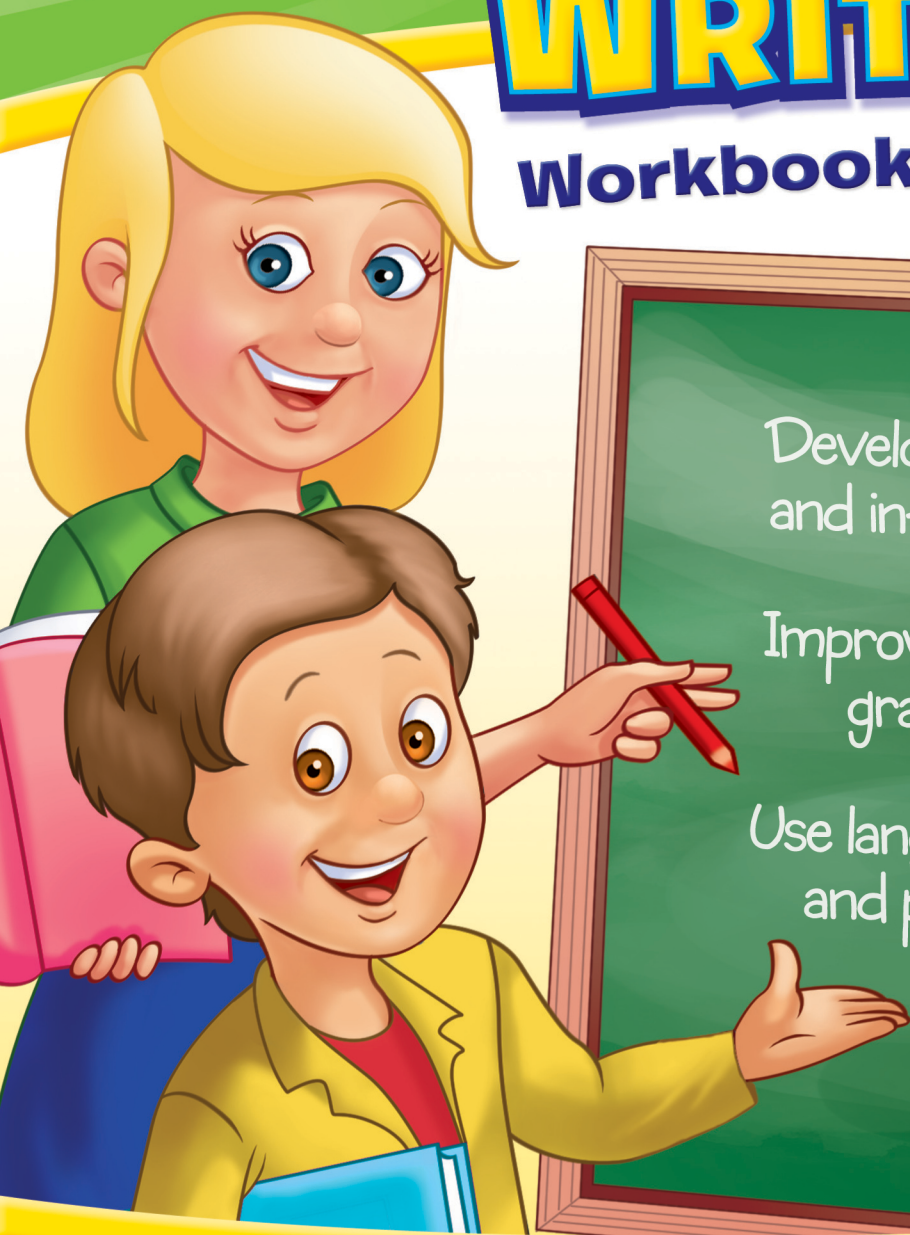


Year 5

With
over 380
fun stickers!

NAPLAN^{*}-style WRITING

Workbook and Tests



Develop persuasive, narrative
and informative writing skills

Improve sentence structure,
grammar and spelling

Use language to express ideas
and present information



- ✓ Build skills with beginner, medium and advanced levels
- ✓ Levelled practice exercises based on the Australian Curriculum
- ✓ Answers for all exercises and tests

4 NAPLAN^{-style} practice tests

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Published by Hinkler Books Pty Ltd
45–55 Fairchild Street
Heatherton Victoria 3202 Australia
www.hinkler.com.au



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Packaged by Paddlepop Press

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Prepress: Graphic Print Group

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ISBN: 978 1 7430 8458 8

Printed and bound in China



Year 5

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WRITING

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Beginner Persuasive Writing

Persuasive texts

Expositions

An exposition is written to convince or persuade a reader of the writer's point of view or opinion. In these texts, the writer presents an argument for or against a particular topic, theme or action. Exposition texts are not used to entertain.

STRUCTURE OF EXPOSITIONS

Title:

- tells exactly what the text is about.

Introduction:

- includes a statement of position on how you feel or what you believe about the topic. This section should make your idea or opinion very clear from the start. This statement of position or opening paragraph should introduce the argument
- includes a brief preview of the important arguments that will be presented and/or some background information
- grabs the reader's attention to make them want to continue reading.

Body:

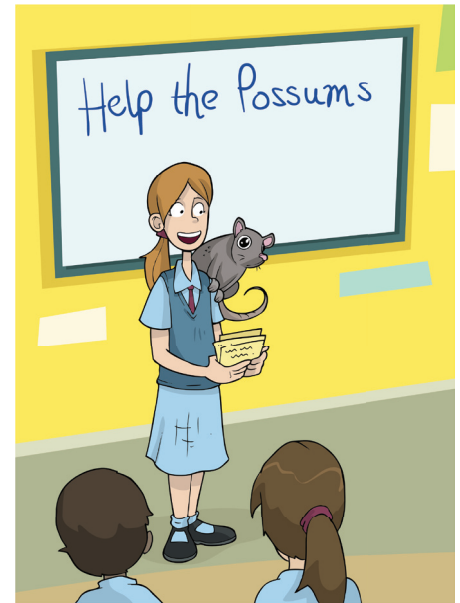
- series of arguments ordered into clear progressive paragraphs that use topic sentences. You may like to organise your paragraphs by using the words, 'firstly', 'secondly', 'furthermore' and 'finally'
- keep to the topic in this section. Your arguments should be relevant and clear. Unnecessary information will not add to your argument. Don't present unrelated information.

Conclusion:

- restates and reinforces your position as forcefully as possible
- sums up the main arguments to conclude without introducing any new information
- you might like to include a 'call to action' for the reader.

GRAMMAR OF EXPOSITIONS

- use of present tense to indicate 'now'
- use of persuasive 'feeling' words such as: 'believe', 'should', 'feel' and 'opinion'
- use of action verbs such as: 'save', 'fight' and 'take'
- use of words such as: 'must', 'will', 'should' and 'necessary' to convey certainty
- use of adverbs such as: 'certainly' and 'strongly'.



Exposition

Read the sample writing, *The Possums Need Your Help*, and review the notes that outline the structural features of this text type.

The Possums **Need** Your Help

Possums were born to enjoy the bush and to live a **happy** and **safe** life. Sadly though, with more roads being built in the bush, the possum population is decreasing with possums being injured. This **must** stop. We **need** your help.

Possums **are active** at night, **innocently** exploring their environment, **playing** with their possum friends and **harmlessly going** about their business. People in cars do not set out to kill possums but there **must** be a way for possums to cross main roads safely. We **must** do something to solve this **increasing** problem.

One way to **help** the possums live is to build overhead walkways. The possums **would** then cross roads safely avoiding **certain** death. To **help** councils build these we have set up a 'Help save the possums fund'.

I believe we can **save** many possums by raising money to fund this project. You **will certainly** **save** the lives of the possums firstly with your small donation and secondly by raising awareness of this project. (Don't delay. Get involved!)

The title is used to tell exactly what the text is about.

Opening statements give the topic, position and some background information.

Use of timeless present tense.

Use of persuasive 'feeling' words.

Facts support the topic and are presented in a logical way.

Use of words that convey certainty and reinforce viewpoint.

Use of action verbs.

Concluding paragraph sums up the argument and what the author wants.

A 'call to action' from the author.

Medium Persuasive Writing

Persuasive letter: exposition

The School Canteen Should Sell Healthy Food

You are going to write a persuasive exposition, in the form of an email, telling your school leaders why the school canteen should sell healthy food. Think about the reasons to support this statement, such as the well-being of the students. Then consider your arguments and supporting evidence and statistics to persuade your school leaders to agree with your opinion.

Before you start writing think about:

- how you will clearly state the issue and the reason you are writing this email
- your arguments for why you think the canteen should sell healthy food
- how you will write your summary to reinforce your point of view in the most persuasive way possible.

Be sure to:

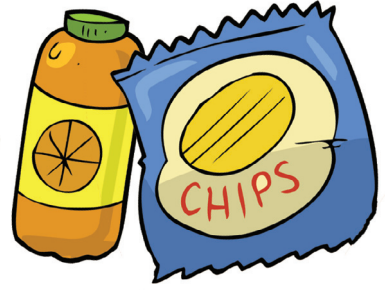
- use scrap paper to brainstorm your arguments and outline a rough draft. You might like to revisit pages 6–10 to help with your planning
- use emotive words and phrases that will persuade the reader
- write your logical arguments using the present tense
- start a new paragraph for each point with evidence and statistics to support your argument
- write your email about why you believe your school canteen should sell healthy food on the next page.



Medium Persuasive Writing

Persuasive letter: exposition

The School Canteen Should Sell Healthy Food



Handwriting practice lines for the persuasive letter.

Advanced Persuasive Writing

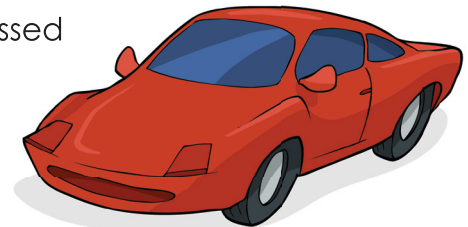
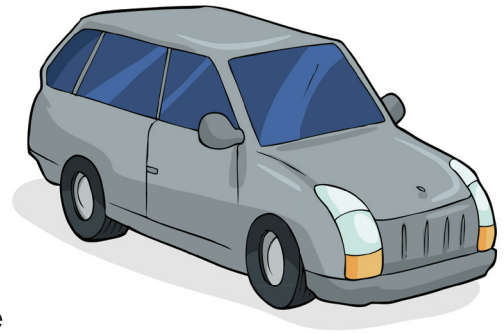
Advertisement: persuasive text

Creative Car

You are going to write a persuasive advertisement for a new Australian car. This car is designed by you! It should include all the things you'd like to have in a brand new car. Think outside the box when designing your car.

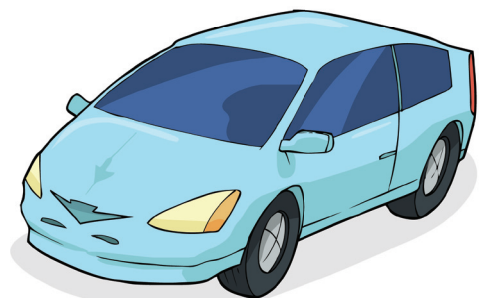
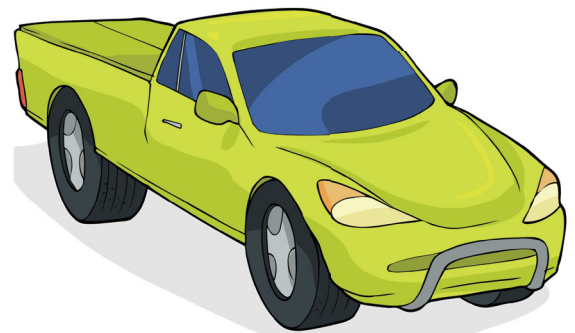
Before you start writing think about:

- who you are trying to convince to buy this amazing new car
- the unique selling points of this new car
- the visual layout of your advertisement
- what persuasive words and phrases you will use in the heading and opening lines to grab the reader's attention
- arguments for why this car is so good and not to be missed
- how you will summarise your point of view in the most persuasive way possible
- how you will 'call the reader to action'.



Be sure to:

- use some scrap paper to plan out your advertisement. You may like to revisit pages 6–10 to help with your planning
- include all the important information that should be in this advertisement
- use emotive words that will persuade the reader to try this new car
- tempt the reader to buy with persuasive descriptions about the car
- write using present tense
- start a new line for each new selling point
- on the next page create an advertisement for your amazing new car!



Advertisement: persuasive text

